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| **CALENDAR OF LEARNING ACTIVITIES:**Describe the learning activities for each day and indicate a **M-A-X** next to the activities. |
| **Program: LPN Month: August 23-27** |
| **Monday** (AM & PM) A&P: Nervous | **Tuesday**(PM) A&P: Endocrine | **Wednesday**(PM) A&P: Blood | **Thursday** (PM) A&P: Functions of the Heart | **Friday**(PM) A&P: Functions of the Blood Vessels |
| Date: 08/23/21A & P CH 12,13 | Date: 08/24/21A & P CH 14 | Date: 08/25/21 A & P CH  | Date: 08/26/21 A & P CH 16,17 | Date: 08/27/21A & P CH 18,19 |
| **Objective:** **\*Describe the function, pathway and 2 divisions of the autonomic nervous system****\*Identify the functions of the sensory system including the 5 senses.****\*Describe how one may overcome or adapt to deficits and how it relates to ADLs and nursing care****Material Needed:**Human Body Text Book & SGLaptopPenPaperPowerPointComputer lab**Activities:****\***Welcome Monday (M) --Lesson Plans for this week --Review from Last week\*Drug Book Assignment (M) --Listed on (R) side of the board\*Nervous System Verbal LectureQuote of the Day: Alesia(M) | **Objective:** **\*List the functions of the endocrine system****\*Discuss the role and function of hormones in the body****\*Discuss the pituitary gland****\*Identify the other major endocrine glands and their hormones, and the effects of hypo/hyper secretion****Material Needed:**Human Body Text Book & SGLaptopPenPaperPowerPointComputer lab**Activities:**\*Nervous System Exam (65Q, No time limit) (Open Book/Note) \*Endocrine Lecture\*Quizlet (A-X)Quote of the Day: Tatyana(M) | **Objective:** **\*Describe the 3 functions of blood****\*Describe the composition of blood****\*Explain & describe erythrocytes, leukocytes and thrombocytes****\*Identify the steps of homeostasis****\*Describe the four blood types****\*Describe the Rh factor****Material Needed:**Human Body Text Book & SGLaptopPenPaperPowerPointComputer lab**Activities:**\*Endocrine Exam (Open Handwritten Note)\*Blood Lecture\*Blood Types Activity (A-X)Quote of the Day: Randi(M) | **Objective:** **\*Explain the heart as two separate pumps****\*Identify the four chambers of the heart****\*Describe the blood flow through the heart****\*Define the cardiac cycle with respect to systole and diastole****\*Define heart failure****Material Needed:**Human Body Text Book & SGLaptopPenPaperPowerPointComputer lab**Activities:**\*Blood Exam (Open Handwritten Note)\*Draw a heart and label the anatomy and blood flow through the heart (A-X)Quote of the Day: Alexis(M) | **Objective:** **\*Describe the pulmonary and systemic circulations****\*Describe the structure and function of the arteries, capillaries, and veins****\*List the 5 functions of the blood vessels****\*Define BP & pulse pressure****Describe the blood vessels in response to body temperature****Material Needed:**Human Body Text Book & SGLaptopPenPaperPowerPointComputer lab**Activities:** \*Functions of the Heart Exam (Open Handwritten Note)\*Functions of the Blood Vessels Lecture\*Watch Youtube videos on blood vessels (A)Quote of the Day: Alysha(M) |